

New Milford Adult Education Program Profile for 2009

Program Information

Program/District: New Milford	Director: John Lee
Cooperating Districts: REG DIST #12	
Total Grant Funds State / Local : \$167,820 Federal : \$80,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2029	(10.26%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	226	(1.14%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	118	7	9	16	17
Citizenship	16	3	3	6	8
English as a Second Language (ESL)	612	46	30	76	109
Adult High School Credit Diploma Program	2,530	57	35	92	532
Total:	3,276	113	77	190	666

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	31	30	61
19 - 21	10	20	30
22 - 24	8	11	19
25 - 44	27	31	58
45 - 59	15	6	21
60+	1	0	1
Total:	92	98	190

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	3	1	4
Black-African American	2	2	4
Black-Non African American	1	0	1
Hispanic/Latino	30	38	68
White	55	57	112
Total:	92	98	190

Student Characteristics at Entry

Entry Status	Number
Employed	124
Unemployed - Seeking Employment	49
Unemployed - Not Seeking Employment	17
On Public Assistance	0
Homeless	0
Immigrant	78
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	23
6 to 10 years of age	12
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	70
Enter Postsecondary	4
Improve Basic Skills	80
Progress Towards Diploma	39
Enhance Family Literacy	2
Earn Citizenship	16
Vote	1
Use Community Services	0
Enter Military	4
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	98	84.06%	100.00%	100.00%	100.00%	100.00%
Beginning	1	16	33.33%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	1	36	75.00%	100.00%	100.00%	100.00%	0.00%
High Intermediate	2	42	87.50%	100.00%	100.00%	100.00%	50.00%
Low ASE	3	16	28.92%	0.00%	0.00%	0.00%	66.67%
Total:	8	35	59.42%	50.00%	50.00%	50.00%	50.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	64	60.59%	85.71%	71.43%	57.14%	85.71%
Low Beginning	4	68	72.26%	50.00%	25.00%	25.00%	50.00%
High Beginning	12	85	70.97%	75.00%	66.67%	75.00%	66.67%
Low Intermediate	16	84	76.57%	87.50%	68.75%	68.75%	81.25%
High Intermediate	6	70	76.36%	83.33%	83.33%	50.00%	83.33%
Advanced	8	85	72.90%	100.00%	87.50%	25.00%	87.50%
Total:	53	79	72.24%	83.02%	69.81%	56.60%	77.36%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	42	206	70.50%	38.10%	0.00%
Students with 11 or more credits	50	181	72.63%	30.00%	70.00%
Total:	92	193	71.57%	33.70%	38.04%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	58%	88%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	58%	92%
General Educational Development	50%	81%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	23 (100%)	9 (39%)
	12+ Hours	16 (70%)	8 (50%)
ESL (Combines ESL and Citizenship)	1+ Hours	89 (100%)	53 (60%)
	12+ Hours	82 (92%)	53 (65%)
Credit Diploma Program	1+ Hours	97 (100%)	N/A
	12+ Hours	92 (95%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	64%
Math	4	100%
Listening	34	91%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	77.25	1.00			78.25
Math	30.25	1.50			31.75
Science	23.50	1.00			24.50
Social Studies - Civics	11.00				11.00
Social Studies - US History	21.00				21.00
Social Studies - Other	9.75				9.75
Voc Ed / Art	13.25	0.50			13.75
Electives	79.75	20.75		5.00	105.50
Total:	265.75	24.75		5.00	295.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	17
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Milford Adult Education	9	5	0	0	4	0
Total:	9	5	0	0	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	35	0	5	0
Total:	35	0	7	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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